



# Working Together to Support Our Global Community

## ✓ Student Steps:

**1. Video:**

**Watch the video.**

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**2. Vocabulary:**

**Read each word and its definition.  
Complete the rating scale.**

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**3. Reflect and write:**

**Write responses to the questions.**

# 1

## Video

Our class team is a small--and strong--community. Together, we can make a difference by helping others in our broader local and global communities, too. Our class community is so strong that we can even save lives!



Watch the video.

# 2

a

# Vocabulary

Read each word and its definition.

## ***access:***

*ability to have or use something, enter a place, or speak with someone*

## ***actions:***

*things that are done for a particular purpose*

## ***community:***

*a group of people who live in the same place or share similar interests and characteristics*

## ***energy:***

*the power required to perform an action*

## ***malnutrition:***

*a condition in which someone lacks proper nutrients in their diet*

## ***RUTF:***

*(Ready-To-Use Therapeutic Food)*

*a peanut butter paste rich in vitamins and energy that is used to treat malnutrition*

# 2

## b

# Vocabulary

Put check marks in the boxes to explain how well you know each vocabulary word.

Knowledge Rating Scale				
Word	Never Heard of It	Heard of It	Have Some Idea What It Means	Know It Well
access				
actions				
community				
energy				
malnutrition				
RUTF				

# 3

# Reflect and Write

Write responses to the questions.

What problem was stated in the video? Provide evidence from the video to further explain.

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What solution was suggested video?

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