



Using Your Voice

Each of us has a voice we can express in many ways. When you see something unfair, speak up. Together, we can make change happen.



✓ Student Steps:

1. Watch video.
2. Learn vocabulary.
3. Reflect and write.



Teacher's Notes

! Important:

Sign up at unicefkidpower.org in order for your class to earn impact (for children in need) by watching the video.

Then, scroll down to the "SOCIAL - EMOTIONAL" category to find the "What Do You Have to Say?" video.

Next, click the "Assign" button (hover over the video image).

For your class to complete this activity, copy and share that assign link with your students.



Teacher's Notes

Extend the learning:

It is recommended that a Step 4 be added at the end of the lesson to discuss and/or practice role play (in small groups) some specific ways in which students can speak up or step in during an unfair situation. Emphasis should be on taking action firmly yet *safely* (and with the supervision of an adult whenever possible).

Vocabulary tips for differentiated instruction and virtual learning:

Depending on the child's reading level and developmental understanding, the definitions can be provided to the child to read his/herself (and to add to his/her personal dictionary) or discussed with the child verbally.

Writing reflection tips for differentiated instruction and virtual learning:

If a child is unable to write the responses, he/she may record oral responses.

Discussion and role play tips for differentiated instruction and virtual learning:

If a child is unable to participate verbally in a group setting, he/she can write, draw, record a verbal response, or discuss/role play with a teacher, aide or parent volunteer. Be aware that some children may have gone through difficult and potentially traumatic life experiences related to this sensitive topic.

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